

**Report to OVERVIEW AND SCRUTINY PERFORMANCE AND
VALUE FOR MONEY SELECT COMMITTEE**

**Education and Early Years, Position
Statement on Standards 2019**

Portfolio Holder:

Cllr Shaid Mushtaq, Cabinet Member for Education, Skills & Early
Years

Officer Contact: Andrew Sutherland, Director of Education, Skills
& Early Years

Report Author: Adrian Calvert, Education Partnership Leader
Ext. 8170

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Purpose of the Report

The purpose of this report is to provide Elected Members with a position statement on education standards in Oldham in 2019, as indicated by outcomes across key stages and in Ofsted inspections, in order to:

- Take informed positions on issues affecting standards in Oldham
- Promote broad, evidence-based dialogue
- Influence local policies
- Identify opportunities for capacity building

Executive Summary

The information within this report refers to all Oldham Schools and Academies. All published data refers to all publicly funded establishments.

Key educational outcomes in Oldham schools and settings improved in most areas in 2019. As a consequence, the gaps to national figures have narrowed for most borough indicators. The most significant trends from 2018 to 2019 are:

- The Early Years 'good level of development' (GLD) measure in 2019 increased by 4ppts to 64.1% compared to a national rise of only 0.3ppts
- In Key Stage 2 assessments, the percentage of Oldham pupils achieving the National Standards for Reading, Writing and Maths (RWM) remained the same as 2018, at 63%, a rise of 16% since 2016.
- Combined Key Stage 2 Reading, Writing and Mathematics for disadvantaged pupils in Oldham is 53.5% which is 2% above the national average (51.5%).
- At Key Stage 4 the data set out below shows that Oldham pupils have on average not improved their attainment and progress from 2018 to 2019.

Recommendations

To note the report

Education and Early Years, Position Statement on Standards 2019

1 Background

1.1 This paper gives the annual update to the Overview and Scrutiny Board of the educational outcomes in Oldham’s schools

2 Current Position

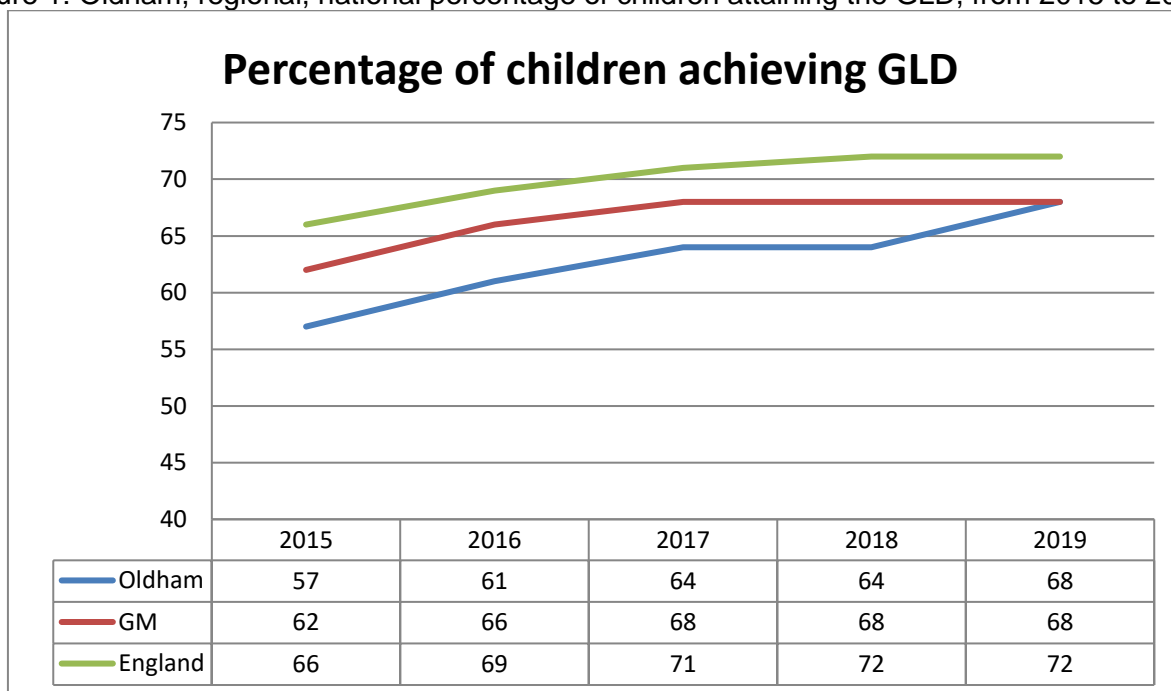
2.1 Early Years Outcomes

Validated data shows that in 2019, overall EYFSP performance using the national ‘good level of development’ (GLD) measure in 2019 increased strongly by 4ppts to 64.1% compared to a national rise of only 0.3ppts to 71.8%.

Oldham’s rate of improvement from 2015 to 2019 for the GLD is greater than the national rate of improvement. Oldham’s outcomes for the GLD have increased by 12ppts from 57% in 2015 to 68% in 2019. This is a greater rate of improvement than nationally where GLD rose from 66% in 2015 to 72% in 2019.

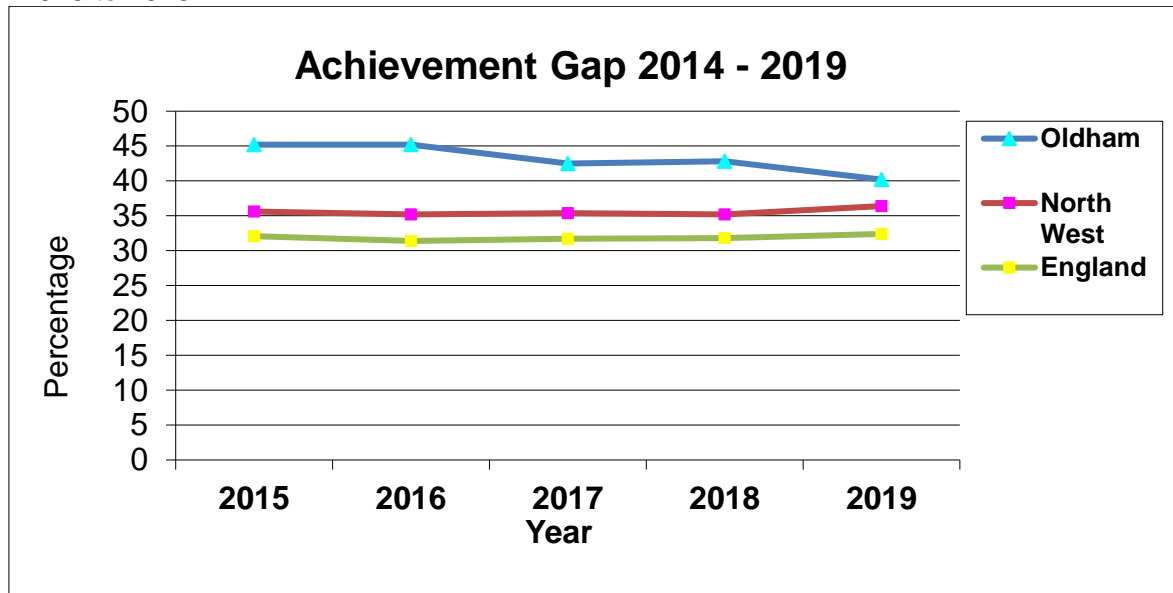
Since 2015, the gap between the Oldham and the national GLD measure has narrowed from 9ppts in 2015 to 4ppts in 2019, but it is still below the national GLD. Oldham outcomes are now in line with the North West.

Figure 1: Oldham, regional, national percentage of children attaining the GLD, from 2015 to 2019.



In 2019 the achievement gap between all children and the lowest attaining 20% for average total point score has narrowed from 42.8 in 2018 to 40.2. The national attainment gap has widened by 0.6 to 32.4.

Figure 2: Oldham, regional, national achievement gaps to the lowest attaining 20% of children, from 2015 to 2019.



2.2 Primary School Outcomes

In Key Stage 2 assessments, the percentage of Oldham pupils achieving the National Standards for Reading, Writing and Maths (RWM) remained the same as 2018, at 63%.

The Oldham rate of increase is lower than the national increase of 1% from 64% to 65%. The strongest area of increase in Oldham was a 2% rise in Mathematics.

Reading is now 3% below national, writing is 3% below national and maths is 1% below national average. Combined Reading, Writing and Mathematics is now 2% below national.

Combined Reading, Writing and Mathematics for disadvantaged pupils in Oldham is 53.5% which is 2% above the national average (51.5%).

Figure 3: Percentage of children meeting KS2 threshold in Reading, Writing and Maths

	Reading		Writing		Maths		RWM		GPS	
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Oldham	73%	71%	77%	76%	76%	78%	63%	63%	79%	79%
NW	76%	73%	78%	78%	76%	79%	65%	65%	79%	79%
GM	76%	73%	79%	78%	77%	79%	65%	65%	80%	80%
England	75%	74%	78%	79%	76%	79%	64%	65%	78%	78%

2.3 Secondary School Outcomes

At Key Stage 4 the data available shows that Oldham pupils have on average not improved their attainment and progress from 2018 to 2019.

The key measure of attainment is 'good' Maths & English and this pass rate decreased to 56.5% (Level 9-4) in 2019 from 57.1% (Level 9-4) in 2018. The key measure of progress is Progress 8; this decreased from -0.30 in 2018 to -0.39 in 2019.

At the school level, there were some excellent performances, with The Blue Coat School and The Oldham Academy North having very good progress and The Blue Coat and North Chadderton attaining highly.

Figure 4: GCSE Good maths & English pass

School	A* to C EM / 4+ EM		
	2018	2019	Difference
Waterhead Academy	42.0%	48.2%	6.2%
Co-op Academy Failsworth	52.8%	53.5%	0.7%
The Hathershaw College	63.5%	56.7%	-6.8%
E-Act Royton & Crompton	49.3%	40.8%	-8.5%
The Saddleworth School	66.7%	67.9%	1.2%
North Chadderton School	57.8%	73.7%	15.9%
The Radclyffe School	52.9%	49.2%	-3.7%
The Blue Coat CofE School	85.7%	81.3%	-4.5%
The Crompton House Church of England Academy	81.2%	69.7%	-11.5%
Blessed John Henry Newman RC College	56.8%	56.7%	-0.1%
Oasis Academy Oldham	47.2%	45.2%	-2.0%
The Oldham Academy North	50.9%	52.3%	1.4%
Oldham LA	57.1%	56.5%	-0.6%

Figure 5: GCSE Progress 8 - across 8 qualifications including mathematics English, English Baccalaureate subjects and 3 others.

School	Progress 8		
	2018	2019	Difference
Waterhead Academy	-0.88	-0.50	0.38
Co-op Academy Failsworth	-0.82	-0.62	0.20
The Hathershaw College	0.46	0.00	-0.46
E-Act Royton & Crompton	-0.67	-1.17	-0.50
The Saddleworth School	-0.24	-0.54	-0.30
North Chadderton School	-0.31	-0.21	0.10
The Radclyffe School	-0.32	-0.31	0.01
The Blue Coat CofE School	0.53	0.36	-0.17
The Crompton House Church of England Academy	-0.04	-0.27	-0.23
Blessed John Henry Newman RC College	0.02	-0.23	-0.25
Oasis Academy Oldham	-0.77	-0.73	0.04
The Oldham Academy North	0.29	0.16	-0.13
Oldham LA	-0.30	-0.38	-0.08

2.4 Post 16, A Level Outcomes

Un-validated A-Level results for Oldham schools and sixth form college show that 98.4 per cent of students achieved the A*-E pass rate. This means that Oldham outcomes for this measure continue to be above the national average.

At the top grades, 20.0% of Oldham students gained A/A*, which is closes the gap to the National average by 2.2%. These students are included in the 77.9% who gained A*-C which is closes the gap to the National average by 2.5%.

2019 Grade Ranges	Oldham LA		Change from 2018
	Number	%	
A*-A	479	17.7%	-2.3%
A*-B	1202	45.4%	-3.7%
A*-C	1981	74.9%	-3.0%
A - E Pass	2678	98.7%	+0.3%
Non Pass	2712	1.3%	-0.3%

When we compare to national averages

2019			Oldham Difference to National 2019	Oldham Difference to National 2018	Change when compared to National
Grade Ranges	Oldham	National			
A*-A	17.7%	25.5%	-7.8%	-6.2%	-1.6%
A*-B	45.4%	51.4%	-7.0%	-3.6%	-3.4%
A*-C	74.9%	75.6%	-0.7%	-1.0%	0.3%
A - E Pass	98.7%	97.5%	1.2%	0.8%	0.4%
Non Pass	1.3%	2.5%	-1.2%	-0.8%	-0.4%

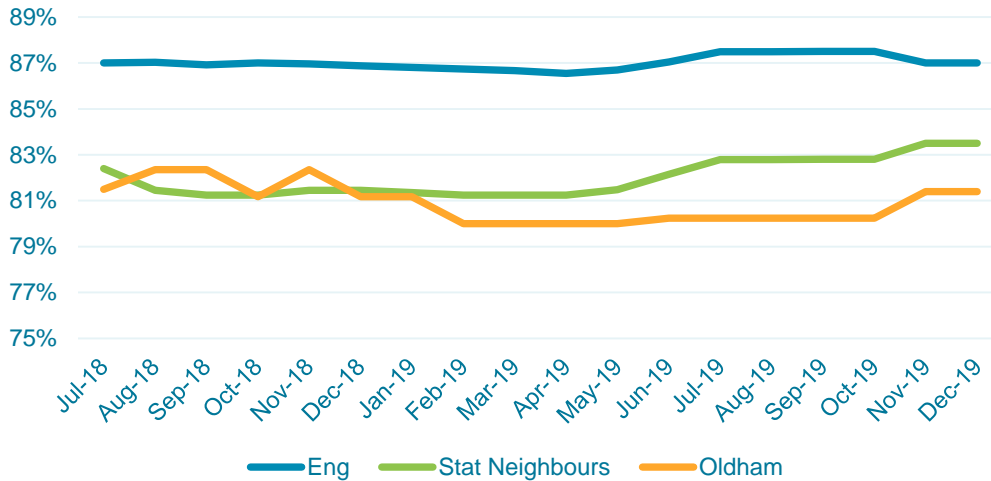
The participation rate of year 11 pupils moving on to education, employment or training has reduced slightly compared to last year, down from 96.3% to 95.8%, this is still 1.5% higher than in 2016. The NEET figure is slightly up from 2.3% to 2.6%, this is 1.4% better than 2016.

Our (16-18) participation data for looked after young people is very positive. Whilst numbers are small, the rate is 89.6%, up on last year's rate of 88.2% and 9.6% better than 2016.

2.5 Ofsted Outcomes over time

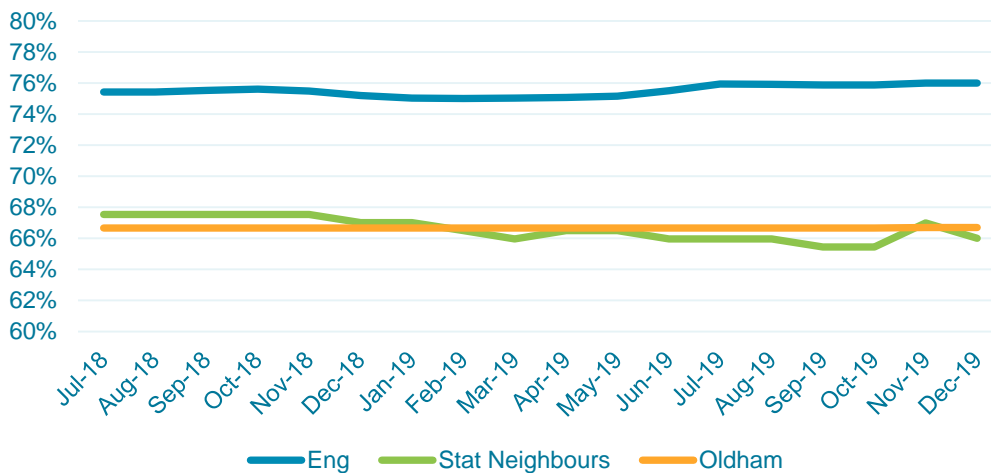
Ofsted judgements of overall effectiveness for Oldham schools have varied in recent years when compared to the national average but are currently on a positive trajectory. The OFSTED framework means that it can take several years for schools to be re-inspected and get the opportunity to move to Good.

Percentage of Primary schools judged by Ofsted to be Good or outstanding July 2018 - Dec 2019



Historical outcomes in Oldham’s primary schools reduced the percentage of schools that were judged to be good or outstanding but more recently inspection outcomes have shown the impact of the work across the system in Oldham.

Percentage of Secondary schools judged by Ofsted to be Good or outstanding July 2018 - Dec 2019



There has been no movement in percentages of Good or Outstanding Schools since July 2018. This has been due to a very limited number of inspections.

2.6 Ofsted Inspections in 2018/19

The 29 Oldham schools in the table below were inspected in the 2018/19 Academic Year:

School (academies in italics)	Phase	Previous Grade	Current Grade
St Mary's RC Primary School	Primary	G	G
<i>Freehold Community Academy (Focus Trust)</i>	Primary	G	G
Littlemoor Primary School	Primary	G	RI
<i>Medlock Valley Community School</i>	Primary	G	I
St Matthew's CofE Primary School	Primary	RI	G
Thornham St James CofE Primary School	Primary	O	G
Limehurst Community Primary School	Primary	G	G
Broadfield Primary School	Primary	G	G
<i>Oasis Academy Oldham (Oasis)</i>	Secondary	RI	I
Royton Hall Primary School	Primary	G	G
Knowsley Junior School	Primary	G	G
<i>The Crompton House Church of England Academy</i>	Secondary	G	G
Kingsland School	PRU	G	G
Holy Rosary RC Junior Infant and Nursery School	Primary	G	RI
Crompton Primary School	Primary	O	G
Glodwick Infant and Nursery School	Primary	O	O
St Anne's RC Primary School	Primary	G	G
Greenfield St Mary's CofE School	Primary	O	G
St Hugh's CofE Primary School	Primary	G	RI
St Edward's RC School	Primary	G	G
St Herbert's RC School	Primary	G	G
<i>Waterhead Academy (South Pennine Trust)</i>	Secondary	RI	RI
Friezland Primary School	Primary	RI	G
<i>Coppice Primary Academy (Focus Trust)</i>	Primary	G	G
<i>Northmoor Academy (Harmony Trust)</i>	Primary	NULL	G
<i>Werneth Primary School (Pinnacle)</i>	Primary	RI	RI
<i>Kingfisher Special School (Kingfisher Trust)</i>	Special	O	O
<i>Spring Brook Academy (New Bridge)</i>	Special	RI	RI
<i>Willowpark Primary Academy (South Pennine Trust)</i>	Primary	G	G

Key Issues for Overview and Scrutiny to Discuss

3.1 Vision, priorities and measures

Our vision is of Oldham as a Co-operative Borough where everyone plays their part and everyone benefits. Our Children and Young People should have an education which enables them to achieve.

In order to achieve this vision, we identified five key priorities for improvement:

- Teaching, learning and assessment;
- Effective leadership at all levels;
- Literacy at all ages and stages, through a borough-wide initiative;
- School readiness, child and family support;
- Inclusion issues affecting the achievement of SEND, disadvantaged and International New Arrivals.

Delivering on these priorities will enable settings, schools, academies and colleges to produce the best possible outcomes for children in Oldham.

We will know that we are realising our vision if for Children & Young People in Oldham:

- Attainment is in line with their peers in statistical neighbour boroughs;
- Attainment gaps to national averages are closing;
- Disadvantaged students are improving at a faster rate than other students;
- SEND students are improving at a faster rate than other students.

3.2 What we are doing

A range of activities and actions have taken place and are continuing to take place including

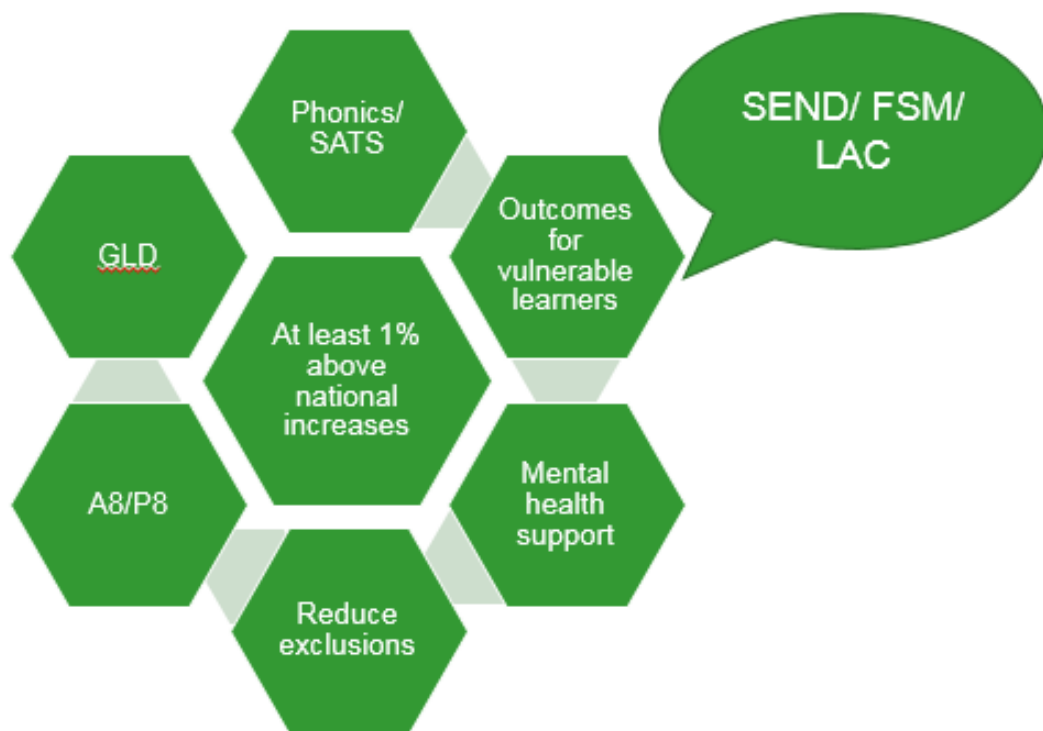
- We will continue to build on the support for schools that has been put in place in 2018/19 to ensure it is fully embedded. Attainment gaps should narrow between Oldham and national with narrowing gaps between key groups and an increase in Ofsted ratings for Oldham Schools. The quality of leadership should improve and this will lead to a longer term impact in Key Stage 4.
- Further monitoring of the impact of training and development is needed during this academic year to ensure the long term aims of the training are reached and the improvements are seen throughout Oldham.
- Additional support will be in place to specifically support schools with the largest gap for disadvantaged pupils through personalised support being offered through a teaching school to those schools.
- Boys attainment is a particular focus for local head teachers, and this is an area for further development.
- The Oldham Education Partnership will continue to fund additional subject networks for several subjects (mainly EBacc) to further support middle leaders in school.
- We will continue to monitor intelligence and be proactive in identifying schools requiring support and ensure this provided at the earliest opportunity.

3.3 Areas for development

Oldham Council, the Oldham Education Partnership (OEP) and the Opportunity Area (OA) priorities for 2018-2021 will drive delivery on the themes of School Ready, Life Ready and Work Ready, by:

- Ensuring all children are school ready by the age of five
- Raising attainment for all, and raising it fastest for disadvantaged pupils
- SEND improvement by increasing resources to build capacity
- and increase the skill set to deliver inspection outcomes

We have set challenging targets that are as specific as the priorities. The data and self-review returns and School Improvement Partner quality assurance programmes will continue to strengthen the intelligence based model of school improvement. The model will be blended to the requirements of schools and academies, and the resources available.



4 Key Questions for Overview and Scrutiny to Consider

4.1 Challenges and Opportunities

The challenge to improve educational achievement is because Children & Young people in Oldham:

- Start school at a lower level of development than most of the UK;
- Complete primary school attaining at Key Stage 2 (RWM) below the national average;
- Complete secondary school progressing (P8) and attaining (4-9 maths & English) at Key stage 4 below the England average.

The context of the borough and its residents is relevant when considering challenges to improving educational outcomes. Some significant factors include:

- The ranking of deprivation for Oldham has increased in recent years, and the borough is now the 34th most deprived of 152 Local Authorities.
- There are a significantly higher proportion of Oldham residents with no qualifications and many fewer residents with degree level qualifications than national averages.
- An increasing school age population that is creating pressure on school places.
- The large number of international new arrivals coming into school.
- The rise in the number of Looked After Children in Oldham to above 500.

The opportunities currently available in the borough include:

- Collaboration by local and national stakeholders including LA, DfE and System Leaders
- Leadership and coordination by the Local Authority, Oldham Education Partnership and Opportunity Area
- Opportunity Area Funding of £6.5 million for 2018-2021

There are continued green shoots of progress in Oldham educational outcomes in 2019 that indicate further improvements will come in 2020:

- Improvement in the measures, at most key stages, for most target groups
- Narrower gap to statistical neighbours and national averages, at most key stages, for most target groups
- Improved national rankings at key stages 1 & 2 for most target groups
- Rankings close to national averages at KS2 for students who are disadvantaged and SEND

5. Links to Corporate Outcomes

5.1 Educational outcomes are targets within the Corporate Plan